



Weitzman Family Religious School

Mission Statement:

The Weitzman Family Religious School at Congregation Shearith Israel is committed to providing a comprehensive and relevant education to all of our students. We strive to provide the following for our students:

- An environment infused with Jewish values so that they learn, by example, how to conduct themselves as a mensch, an ethical human being;
- A positive attitude towards lifelong Jewish learning;
- A sense of their roles and responsibilities in participating in our Jewish community through social action;
- The opportunity to explore the role of God, holiness and our Jewish ethical system in their lives;
- A comprehensive understanding of and appreciation for, the observance of Shabbat, Jewish holidays and Jewish life-cycle events;
- A Hebrew program which focuses on gaining a working knowledge of Siddur and Bible vocabulary to build fluency and confidence as they participate in synagogue services;
- A fundamental knowledge of the Biblical narrative and an appreciation for textual interpretation and the relevance of the Torah to their own lives;
- The opportunity to develop a relationship to the land and the state of Israel;
- A sense of the scope and continuity of Jewish history;
- Jewish family education experiences that can help make Judaism an integral part of a family's life.

Our goal for Weitzman Family Religious School is to motivate our students to learn more about their Jewishness and evoke natural curiosity in them to learn more-the recognition that there is more I need to know and learn.

Prachim (Pre-Kindergarten) Goals 2011-2012

השנים הם כמו הפרחים,
צריך להשקיע כדי שיפרחו.

*The years are like flowers
One must work hard for them to blossom
(Leah Goldberg-poet)*

Hebrew

Students will:

- Say vocabulary that relates to family, some foods, and the holiday symbols
- Recognize orally their Hebrew name

Holidays

Students will:

- Celebrate the holidays
- Name the holidays.
- Recognize holiday symbols
- Sing holiday songs
- Recite blessings and/prayers that relate to the holidays

Bible

Students will:

- Be familiar with the Bible stories from Creation to Sinai

Prayer

Students will:

- Be able to recite basic Shabbat and holiday home blessings.
- Recite *Birkot hanehenim*

Family activities/celebrations:

- Through our Family Center

**LET'S HAVE FUN THE JEWISH WAY!
LET'S MAKE THESE FLOWERS BLOSSOM**



Gan (Kindergarten) Goals 2011- 2012

Hebrew

Students will:

- Recognize letters as Hebrew letters (not finals) and their sounds
- Learn vocabulary that relates to the letters.
- Recognize and write their Hebrew name

Holidays

Students will:

- Recognize each holiday by name, vocabulary, mitzvot and symbols
- Sing holiday songs.
- Recite blessings and/or prayers that relate to the holidays

Bible

Students will:

- Tell the story of the main characters in Bible stories from Creation to Sinai

Prayer

Students will:

- Acquire understanding and comfort with the recitation of parts of the morning prayers: *Modeh Anee, Ma Tovvu*, beginning of *Barchu*, first paragraph of *Shema*, *Oseh Shalom*, *Ein K'elo-haynoo*
- Recite Shabbat home blessings: *lehadlik ner, boreh pree hagafen, hamotzee*
- Recite *Birkot hanehenim*

Family activities/celebrations:

- Shema PJ party
- Zimriyonet

WE KNOW OUR ALEPH BET



Aleph (First Grade) Goals 2011- 2012

Hebrew

Students will:

- Recognize the Hebrew letters, vowels and their sounds
- Add new Hebrew words to their Hebrew vocabulary list.
- Recognize and write their Hebrew name

Holidays

Students will:

- Recognize each holiday by name, vocabulary, mitzvot and symbols.
- Be familiar with the biblical stories related to the holidays
- Sing holiday songs.
- Recite blessings and/or prayers that relate to the holidays

Bible

Students will:

- Understand that the Torah is the most central text of Judaism
- Tell the stories while emphasizing the importance of Shabbat, Joseph's story and Moses' story.

Prayer

Students will:

- Acquire understanding and comfort with the recitation of parts of the morning prayers: *Modeh Anee, Ma Tovu*, beginning of *Barchu*, first paragraph of *Shema*, *Oseh Shalom*, *Ein K'elohaynoo*
- Recite Shabbat home blessings: *lehadlik ner, boreh pree hagafen, hamotzee*
- Recite *Birkot hanehenim*
- Will have the Hebrew text to be able to recognize letter sounds and vowels.

Mitzvot/special unit

Students will:

- Understand the function of the synagogue in their family Jewish life.
- Learn about ritual items in the Synagogue (menorah, ner tamid, Aron Hakodesh, Torah, keter, talit, yad, mezuzah, siddur, Bimah) and Jewish leaders such as the Rabbi, Cantor, and Sofer (the place of mitzvot) in their lives

Family activities/celebrations

- Synagogue scavenger hunt
- Fun with Aleph Bet
- Zimriyonet

**WE KNOW OUR ALEPH BET AND VOWELS
WE ARE READY TO LEARN HOW TO READ!**



Bet (Second Grade) Goals 2011- 2012

Hebrew

Students will:

- Recognize all letters and vowels and their sounds
- Decode complete words
- Recognize and write their Hebrew name

Holidays

Students will:

- Understand the cycle of the Jewish calendar.
- Learn their Hebrew birthday
- Recognize each holiday by name, its vocabulary, important concepts, customs and a song, blessing or prayer that relates to its observance
- Special Emphasis on Shabbat

Bible

Students will:

- Learn the stories from Creation to Exodus
- Read, and begin to analyze the text and apply its lessons to daily life
- Learn key Torah vocabulary
- Learn the main characters of Genesis

Prayer

Students will:

- Be able to read and recite parts of the morning prayers: *Modeh Anee, Ma Tovu, some of Birchot Hashachar, Baruch Sha'amar, Halleluyah, Barchu, Ve ha'er eynenu, or Chadash, Shema, Mi Chamocha, Avot, Oseh Shalom, Ein K'elohaynoo*
- Recite Shabbat home songs and blessings: *Shalom Aleychem, netilat yadayim, lehadlik ner, Kidush, hamotzee, beginning of Birkat Hamazon*
- Recite the blessing before and after the Torah reading.

Family activities/celebrations

- Preparing for Shabbat
- Shabbat dinner with table Seder

WE ARE READING HEBREW !



Gimel (Third Grade) Goals 2011- 2012

Hebrew

Students will:

- Decode vocabulary with two or more syllables and Gain fluency in reading
- Recognize and write their Hebrew name
- Learn the origins and definitions of their names
- Read simple short Hebrew text

Holidays

Students will:

- Understand the cycle of the Jewish calendar
- Learn their Hebrew birthday
- Recognize each holiday by name, its vocabulary, important concepts, customs and a song, blessing or prayer that relates to its observance

Bible

Students will:

- Learn the stories from Creation to Exodus
- Read the story and begin to analyze the text and apply its lessons to daily life

Prayer

Students will:

- Be able to read and recite parts of the morning prayers: *Modeh Anee, Ma Tovu, some of Birchot Hashachar, Baruch Sha'amar, Halleluyah, Barchu, Ve ha'er eynenu, or Chadash, Shema, ve-ahavta, Mi Chamocha, Avot, Oseh Shalom, Adon Olam*
- Read recite and lead the *Kabalat shabat service and the Friday night Maarive service*
- Recite the blessing before and after the Torah reading.

Mitzvot

Students will:

- Learn how they can be someone people respect and like.
- What does it mean to be "created in God's image".
- Learn how they can make a difference in the world.

Family activities/celebrations

- Family program-what's a siddur / Friday night service
- *Chag hasidur*- Consecration

CONSECRATION !
WE ARE SO PROUD TO RECEIVE OUR SIDDURIM
AND LEAD KABBALAT SHABBAT AND FRIDAY NIGHT SERVICE

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Daled (Fourth Grade) Goals 2011- 2012

Hebrew

Students will:

- Gain fluency in reading
- Recognize and write their Hebrew name
- Know the meaning of key words in the prayers and will be able to relate different words through the "Shoresh"
- Read simple short Hebrew text
- Be introduced to script writing

Prayer

Students will:

- Gain Fluency in reciting the shacharit service: *Modeh Anee, Ma Tovu, Birchot Hashachar, Baruch Sha'amar, Halleluyah, Barchu, Ve ha'er eynenu, or Chadash, Shema, ve-ahavta, Mi Chamocha, Avot, Oseh Shalom, Adon Ola*
- Learn and lead *Mincha* service
- Learn and lead *Havdalah* service
- Recite the blessing before and after the Torah reading.

Holidays

Students will:

- Review the cycle of the Jewish calendar.
- Recognize each holiday by name, vocabulary, important concepts, customs and a song, blessing or prayer that relates to its observance.
- Learn their Hebrew birthday.

Bible

Students will:

- Learn the structure of the five books of Moses (Torah) and then the structure of Tanach (*Torah, Neviim, and Ketuvim*)
- Explore short selected narratives from the books of *Kings to the period of Ezra and Necemia*
- Show the ability to read, analyze the text and apply its lessons to daily life.
- Begin to locate chapter and verse.

Values and Ethics

Students will:

- Engage in conversations about God
- Create a comfort level about God in their lives
- Begin to formulate their own answers about God
- Collect questions with family for Q&A with Rabbis
- Explore the mitzvot of: *Hachnasat Orchim, Bikur Cholim and Hidur Pnei Zaken*

Special Unit -Synagogue

Students will learn:

- About the synagogue history.
- Shearith Israel's history
- The ritual objects and their functions.
- How the synagogue serves as a house of prayer, study, and meeting.

Family activities/celebrations

- Family program-Preparing for Havdalah
- *Mincha service/Seuda shlishit and Havdalah*

**WE ARE FLUENT IN HEBREW READING !
WE ARE LEADING MINCHA AND HAVDALAH SERVICES.**



Hay (Fifth Grade) Goals 2011- 2012

Hebrew

Students will:

- Gain fluency in reading
- Recognize and write their Hebrew name
- Know the meaning of key words in the prayers and will be able to relate different words through the “Shoresh”
- Read simple short Hebrew text

Prayer

Students will:

- Gain Fluency in reciting the shacharit service: *Modeh Anee, Ma Tovu, Birchot Hashachar, Baruch Sha’amar, Halleluyah, Barchu, Ve ha’er eynenu, or Chadash, Shema,ve-ahavta, Mi Chamocho, Avot, Oseh Shalom, Adon Ola*
- Learn Birkat hamazon
- Learn Blessing before and after haftarah
- Recite the blessing before and after the Torah reading.
- *Shmoneh Esreh*

Holidays - Hagaddah.

Students will:

- Become “experts” in the *Hagaddah*.
- Learn from the *Tanach* and other sources the various pieces of the *Hagaddah*
- Begin to understand the connection between the *Hagaddah* and these sources
- Create their own illustrated *Hagaddah*
- Learn to lead sections of the Seder
- Study in depth the various rituals associated with the *Hagaddah*.

Values and Ethics

Students will:

- Explore the mitzvot of: Leshon Harah, Lechem Lare’evim and Bal tashchit

Israel

Students will:

- Learn about modern Israel history
- Learn about modern Israel geography
- Learn about modern Israel people and culture

Kashrut

Students will learn:

- The laws of Kashrut

Family activities/celebrations

- Family program-Israel / kashrut
- *Mock Sedder*

**WE CAN LEAD THE ENTIRE SEDDER
CAN APPLE REALLY BE KOSHER?**



Vav (Sixth Grade) Goals 2011-2012

Hebrew/Prayer

Students will:

- Read entire shacharit service with fluency, comfort and confidence
- Understand parts of the Shabbat morning service
- Connect the meanings of the words with the different prayers in the prayer book

* Option - students will begin to learn to chant from the *Megillah*

Basic Judaism

Students will:

- Review basic vocabulary related to Judaism
- Review all that was learned throughout the years in religious school

Special Unit-My Jewish Journal

Students will:

- Explore through their journal entries various events and connections in their own Jewish life and surroundings.

Mitzvah

Students will:

- Explore the laws, dynamics and politics of *tsedakah*

Family activities/celebrations

- Family program-bar/Bat Mitzvah retreat
- Promotion celebration

WE ARE READY TO BECOME BAR/BAT MITZVAH !